

Ysgol Penmorfa

Behaviour Policy

School Ethos

At Ysgol Penmorfa we aim to encourage self-discipline by creating a positive warm environment in which pupils feel valued. Our aim is to raise pupils' self-esteem and confidence in their ability through positive reinforcement and by providing opportunities for pupils to gain a sense of achievement.

Classroom Organisation

The classroom is viewed as a workplace where pupils will give of their best if they realise that they and their efforts are valued and respected. Positive behaviour is encouraged by establishing a positive class atmosphere in the following ways:-

1. Having high expectations of pupil achievement
2. Accepting only the best effort from pupils
3. Having a firm belief that all pupils will make progress
4. Providing a warm, supportive climate where pupils feel valued
5. Having a positive attitude towards pupils, gaining mutual respect
6. Creating an orderly and structured atmosphere
7. Explaining clearly to pupils what is expected of them
8. Providing a comprehensive range of tasks
9. Using a variety of teaching approaches
10. Giving positive and constructive feedback to pupils

School Organisation

Rules are necessary to help create order and an atmosphere conducive to learning. The school rules are referred to as the School Expectations. The three expectations are easy for pupils to remember and phrased in a positive way. Pupils are frequently reminded of the School Expectations.

School Expectations

1. To respect each other
2. To respect property
3. To always try your best

Each class will focus on one of the school expectations during a term. The expectation will be discussed during PSE and Circle Time activities, as relevant to the class.

Supervision

During each morning and afternoon break, members of staff are on playground duty. During the lunch break, midday supervisors are on duty in the canteen and on the playground. The Headteacher is also on duty during the lunch break. Pupils are encouraged to walk in single file, along the left hand side of the corridor as they move around the school building. As they walk to assembly and merit in the hall, members of staff observe the corridors to encourage pupils to walk sensibly and safely. As pupils leave school at the end of the afternoon, members of staff are on duty near cloakrooms and on the playground to make sure that pupils leave safely.

Rewards and Positive Reinforcement

Good teacher/pupil relationships, built on mutual respect, are the key to good behaviour. We aim to encourage good standards in pupil behaviour by praising positive behaviour throughout the school day. All class teachers use the following rewards to encourage positive behaviour:

- openly praising effort and good behaviour e.g. *KS2 Caught you being good* cards.
- awarding merit badges
- displaying/celebrating pupils' work
- pupils taking good work to show the Headteacher or a parallel class
- taking good pieces of work to show subject leaders
- writing positive comments in pupils' books
- displaying, presenting and reading out pieces of work during merit
- displaying and reading items out in class and to each other
- giving pupils responsibilities e.g. helpwr heddiw, classroom duties
- certificates e.g. Seren yr Wythnos, Flic a Flac Awards.
- Golden Time

Behaviour Management

Our intent is to defuse situations and to avoid confrontation. The following steps show the progression of actions when dealing with undesirable behaviour.

Foundation Phase

1. Tactical ignoring of behaviour (while at the same time reinforcing positive behaviour)
2. Non-verbal directions (teacher indicates that pupil needs to return to task by gesturing)
3. Simple direction (expressed clearly and simply without getting into long discussions. Clear, brief, firm and positive)
4. Reminder (teacher simply re-states the appropriate rule or reminds the pupil of the routine and teacher places the pupil on amber using the traffic light system.)
5. If the inappropriate behaviour continues, the pupil has a red light using the traffic light system).

Key Stage 2

1. Tactical ignoring of behaviour (while at the same time reinforcing positive behaviour).
2. Non-verbal directions (teacher indicates that pupil needs to return to task by gesturing)
3. Simple direction (expressed clearly and simply without getting into long discussions. Clear, brief, firm and positive)
4. Reminder (teacher simply re-states the appropriate rule or reminds the pupil of the routine and teacher gives a yellow card).
5. If the inappropriate behaviour continues, the pupil is awarded a red card and is asked to transfer to the buddy class for the remainder of the session.

Sanctions

- Taking work home to finish
- Withdrawal of break and lunchtime privileges
- Staying in at breaktimes, supervised by member of staff
- Sent to Deputy Headteacher
- Sent to Headteacher
- Parents informed
- Referral to Behavioral Support Team/Education Psychologist
- If unacceptable behaviour persists then exclusion will be considered