

Ysgol Penmorfa Pupil Development Grant Statement

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2017-18 Ysgol Penmorfa were allocated a total Pupil Development Grant of £119,900.

Ysgol Penmorfa has a comprehensive plan, agreed and monitored by GwE and Denbighshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding. The impact and evaluation of these activities is undertaken on a regular basis.

We have used the funding available to:

- Employ a teacher to cover the Deputy Head's class. The Deputy will be released to provide PPA cover to monitor standards, continuity and progression. This will ensure high quality teaching for each class, with a particular focus on those who are identified as under-attaining.
- Deploy a teacher to improve engagement of free school meal pupils, particularly boys, by using outdoor techniques with Kiva, PSE and RE.
- Deploy a HLTA, supported by TAs, to deliver intervention programs for free school meal / low ability pupils, and to extend the Nurture Group and Wellbeing program. This will improve confidence and self-worth of pupils to help them to achieve their potential. It also provides respite to other pupils within their class and makes the targeted pupils more receptive to learning.
- Appoint an Attendance Clerk to improve attendance and punctuality, and work with families to increase levels of engagement and partnership.
- Provide additional support in Key Stage 2 and Foundation Phase to deliver targeted support for specific pupils. Attainment will be increased through working individually with pupils and in small groups to help them achieve their potential.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.