



YSGOL PENMORFA

Making the Most of Everyone



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Ysgol Penmorfa's Pupil Deprivation Grant Statement

2019/2020

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals. As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2018-19 Ysgol Penmorfa were allocated a total Pupil Deprivation Grant of £114,300.00. Ysgol Penmorfa has a comprehensive plan, agreed and monitored by GwE and Denbighshire Local Authority, to promote high expectations, attainment and progress and to remove barriers to learning for pupils entitled to this funding. We have used the funding available to:

- Employ a Family Liaison Officer to work with identified families and deliver various sessions – working with families, pupil workshops and parent pupil sessions.
- Employ a SEB Manager (social, emotional and behavioural) to support vulnerable pupils and deliver various sessions.
- Employ Teaching Assistants and HLTAs to deliver various sessions for identified pupils – Nurture groups, Lego Resilience, ELSA, Drawing and Talking, Unearthing, Life Skills, speech and language sessions, catch up, ALN groups, narrative therapy and forest school sessions. It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.