

Making the most of everyone.

# Freedom of Information Policy

Policy Adopted 17<sup>th</sup> July 2020 Policy Reviewed May 2022 Policy Valid until May 2024

Signed:

(Chair of Governors)

## Freedom of Information

We are aware that under the Freedom of Information Act 2000 (FOIA) we have a legal duty to supply certain information to enquirers and that we must be clear and proactive about the information we make public.

To do this we must produce a publication scheme, setting out:

- The classes of information we publish or intend to publish
- The manner in which the information will be published
- How to request information
- Payment for information

### Aims

- To provide certain information to enquirers under the Freedom of Information Act 2000.
- To recognise that we have a duty to provide advice and assistance to anyone requesting information.
- To ensure that personal information is not made public.

# Procedure

Role of the Governing Body	<ul> <li>The GB has:</li> <li>delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;</li> <li>responsibility for ensuring funding is in place to support this policy;</li> <li>responsibility for ensuring this policy is made available to parents;</li> <li>nominated a link governor to visit the school regularly, to liaise with the coordinator and to report back to the GB;</li> <li>responsibility for the effective implementation, monitoring and evaluation of this policy</li> </ul>
Role of the Head	<ul> <li>The Head must be responsible:</li> <li>to the governing body for ensuring that the policy is implemented</li> <li>for the maintenance of the management process</li> </ul>
Role of the	The school's Deputy Headteacher is responsible to:

Deputy Headteacher	the Head for the day-to-day management of the policy
neauteather	- the flead for the day-to-day management of the policy
Categories of Information	Current published information is:
Published	■ School Prospectus
	- The name, address, telephone number, email address and website
	- The type of school
	- The names of the Headteacher and Chair of Governors and contact
	details
	- The Admissions policy
	- The school's ethos and values
	- ALN policy
	- The number of pupils on roll
	<ul><li>Attendance figures</li><li>National Curriculum results for each Key Stage</li></ul>
	- National Curriculum results for each key Stage
	School Profile
	- Successes this year
	- Improvements to be made
	- Pupil achievements at age 7
	- Pupil achievements at age 11
	- Analysis of results over the past three years
	- Arrangements to ensure every child gets teaching to meet their
	individual needs
	- A list of the activities and options available to all pupils
	- Absence rates compared to other schools
	- Pupils views of the school and how we have addressed these views
	- The school's health, safety and well-being programme
	- Working with parents and the community
	<ul> <li>Action plan for the last Estyn inspection</li> <li>Destinations of Y6 leavers</li> </ul>
	- Destinations of To leavers
	■ Governors' documents
	- Governors Annual Report
	- Instrument of Government
	- Minutes of meetings of the governing body and its committees
	Punils & Curriculum Policies
	<ul> <li>Pupils &amp; Curriculum Policies</li> <li>Home-School Agreement</li> </ul>
	- Teaching and Learning Policy
	- Sex Education Policy
	- Special Education Needs Policy
	- Accessibility Plans

	- Race Equality Policy
	- Collective Worship
	- Child Protection Policy
	- Pupil Discipline
	<ul> <li>School Policies and other Information related to the school</li> </ul>
	- The school's Estyn Inspection Reports
	- Post inspection action plan
	- Charging and Remissions Policies
	- School Session Times and Term Dates
	- Health and Safety Policy and Risk Assessment
	- Complaints Procedure
	- Performance Management of Staff
	- Staff, Discipline and Grievance
	- Curriculum Circulars and Statutory Instruments
Dealing with a	The Head will deal with written requests for information by:
Request for	
Information	deciding if the request comes under one of the following Acts namely:
	- Environmental Information Regulations
	- Freedom of Information Act
	<ul><li>deciding whether the school holds the information</li></ul>
	<ul><li>providing the information if it has already been made public</li></ul>
	<ul> <li>informing the enquirer if the school does not have that information</li> </ul>
	<ul> <li>deciding if information disclosed might affect the interests of a third</li> </ul>
	party
	<ul><li>deciding if the estimated cost of complying with the request will</li></ul>
	exceed the appropriate limit
	<ul> <li>ensuring that all personal information is excluded from a requested</li> </ul>
	document
	<ul> <li>consider if the request is annoying or repeated</li> </ul>
	consider if the request is annoying of repeated
Reasons for not	We accept the four reasons under the FOIA for not complying with a
Complying with a	request for information:
Request	· ·
	that the requested information is not held
	<ul> <li>the cost threshold is reached</li> </ul>
	<ul> <li>the request is considered annoying or repeated</li> </ul>
	<ul> <li>that one or more of the exemptions apply</li> </ul>
	and the state of t
Complaints	All complaints will be dealt with by the school's complaints procedure.

Information Availability	<ul> <li>Documents can be downloaded from the school website.</li> <li>Or by contacting the school by:</li> <li>Letter</li> <li>Email</li> </ul>
Payment for	Information published on the website is free.
Information	A charge has been fixed for Education Records at a maximum of £50.
Reporting Requests	All requests for information will be reported to the governors by the Head.
Feedback and Complaints	<ul> <li>We actively encourage the views and suggestions from parents and the general public about how we can improve this publication scheme.</li> <li>All complaints should be addressed to the Information Commissioner's Office which ensures that all organisations comply with Freedom of Information Act 2000.</li> </ul>
Monitoring the Effectiveness of the Policy	Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.

# Monitoring the Impact of the Policy

Governing Body will review the equality impact assessment for this policy to monitor the outcomes and impact of the policy in line with equalities legislation.