



Making the most of everyone

Behaviour Policy

**Policy Reviewed Oct 2023
Policy Valid until Oct 2025**

Signed:

(Chair of Governors)

Ysgol Penmorfa

Behaviour Policy

At Ysgol Penmorfa the need to develop standards of good behaviour among young children is of paramount importance.

The aim of our behaviour policy is:

- * To encourage self-discipline by creating a positive warm environment in which pupils feel valued.
- * To raise pupil's self-esteem and confidence in their ability through positive reinforcement and providing pupils with opportunities to gain a sense of achievement.

These are monitored, reviewed and achieved in the framework of a relaxed, pleasant atmosphere, in which pupils are encouraged to give of their best, within the classroom, during breaktimes and in extra-curricular activities and are stimulated to fulfil their potential.

Prestatyn Promises

It is expected that everyone in the school community will follow and adhere to the school behaviour policy. All adults are expected to model the behaviour we expect from children.

The school rules are included within the Prestatyn Promises which have been co-created across the cluster. These are displayed around school as seen here:



Our School Rules

- **Be kind**
- **Be respectful**
- **Be the best you can**

Although there are agreed sanctions for pupils who display inappropriate behaviour it is the encouragement of good behaviour which is far more important than consequence. Staff should praise pupils who make the effort to behave politely, kindly, sensibly and follow our School Rules.

Sanctions/Consequences:

At Ysgol Penmorfa we believe that it is essential that the child understands fully that it is the behaviour that is not acceptable, not the child as a person. Pupils are taught that consequences are a choice, the idea being pupils choose the appropriate behaviour in order to avoid the consequence.

The system we have in place:

- Informal Warning/Reminder – “Five minutes to think about behaviour”
- Formal Verbal Warning/Reminder – “Reminder of School Rules – and next steps will lead to ‘Orange Card if the behaviour choice is not changed”
- Orange Card – “Behaviour not changed – lose up to 5 minutes of break/dinner time” professional judgement needed. An orange can always be removed if pupils repair behaviour.
- Red Card - “restorative conversation completed – lose up to 15 minutes from break. Professional judgement needed. Supported by Headteacher, Deputy Headteacher and/or SEB Manager where necessary. Contact home for repeated or extreme behaviours.
- Excessive Red Cards in a half term - Pupils may be supported with a report card system, a signed behaviour contract and the SEB Manager making weekly calls with parents/guardians. This will be reviewed with class teacher and the SEB Manager or a member of the Senior Leadership Team.
- The above sanctions are flexible and each child’s circumstance is always considered.
- For extreme behaviours pupils may be moved to the cluster behaviour model with regular meetings being held between school and parents.

Reflection on behaviour helps pupils to evaluate the situation and review emotions that they or others may have experienced and produce a target to help avoid a repeated episode. Once the consequence is completed we stress to the pupil(s) that each day is started on a ‘Green’ and we move forward on a positive mindset.

Recognition and Rewards:

At Ysgol Penmorfa we believe that our positive behaviour system will take every opportunity to reinforce and praise pupils. The School Rules will be discussed on a regular basis throughout the school terms and are displayed in every classroom allowing regular referral to School Rules to take place.

Strong teacher/pupil relationships, built on mutual respect, are the key to good behaviour. At Ysgol Penmorfa we aim to encourage high standards in our pupil’s behaviour starting at classroom level:

- * Praising effort and good behaviour - with the Class Dojo reward system.
- * Pupils taking outstanding work to show the Headteacher or Deputy Headteacher.
- * Positive phone calls home.
- * Positive feedback written in pupil’s workbooks - (Stamps and Stickers)
- * Giving pupils responsibilities - Helper heddiw, Morfa Troops and Classroom Duties.
- * Displaying pupils work around school - Printing it in weekly School Newsletter.
- * Positive message home to parents/guardians via Seesaw, phone or personal note.
- * Certificates, Stickers, personal rewards/treats.

Teachers are highly skilled at identifying opportunities to praise pupils and recognise their successes, they will also celebrate pupil progress at Parent Evenings and in Pupil Reports.

Beyond the Classroom:

Our School Rules continue beyond the classroom and during the day it is required all staff have the responsibility to promote positive behaviour. Staff can all promote good behaviour through positive interactions at every opportunity.

School breaks and lunch times are supervised with members of staff during eating and outside play. Our midday supervisors and teaching assistants are on duty to maintain the canteen and pupils are expected to dispose of any food waste or pack lunch rubbish in the bins provided and clear their tables before leaving for outside play. Noise levels within the canteen needs to be respectful of those around.

Pupils and staff are encouraged to walk along the left-hand side of the corridor as they move around the school building, having respect and consideration for those who may require extra support with our school lifts and opening of doors for others.

As pupils leave school at the end of the afternoon, members of staff are on duty near cloakrooms, toilets and on and around the playground/carpark to make sure that pupils leave safely.

All staff should model good behaviour and be demonstrating the School Rules at all times.

Interventions and Support Networks:

Pupils at Ysgol Penmorfa have the opportunity to access some well-established support networks and interventions which are continuing to expand in order to meet the needs of our pupils. These interventions provide strategies and resources to help support pupils in many areas of their learning. Staff have completed recognised training in order to run such interventions. An internal referral system is followed by staff where children are referred to the ALNCo and DHT for support. When an intervention is accessed progress is tracked through the use of a strength and difficulty questionnaire or Boxall profiles.

The ALNCo accesses further advice and support through Team Around the School meetings where behaviour is not improving, this follows a graduated response approach. This may result in external referrals to agencies such as the Behaviour Support Service. Other agencies we may access include the Youth Service, Youth Justice Service, Family Link workers and the school Nurse.

Behaviour Management:

Certain behaviour such as bullying, fighting, hitting or swearing at an adult is never acceptable and would require immediate referral to the SEB Manager and Senior Leadership Team. Hitting an adult or using inappropriate language in an aggressive manner to others or a member of staff could result in a pupil being given an internal or external exclusion.

Quiet Room – This is a place for pupils to reflect and have time to repair behaviours before returning to the classroom. Pupils would only be required to spend time in this room under supervision to calm if they have reached a heightened state or expressed extreme behaviours to staff or other pupils. Once a pupil has attended the Quiet Room they may return to their classroom once calm and ready or attend a nurture base to continue to work (professional judgement required).

Damage to property:

Any form of damage to the school property through misbehaviour, from bricks and mortar to school items such as books, will be reported to parents/guardians and if necessary repair, replacement or cost will be

requested. Again, if behaviour is likely to injure self or others, pupils may be given an internal or external exclusion.

Behaviour outside the school:

We value our pupil's experiences, both inside and outside of the school, and as such we will expect our pupils to behave in a manner that promotes Ysgol Penmorfa. When pupils are travelling to and from school they are representing the school and must act in a manner that does not damage the school's reputation making sure that they respect the people and property in the local community and behave in a safe and responsible manner.

We continue to advocate the Prestatyn Promises and pupils being ethically informed citizens in Prestatyn and the wider community.

Working Behaviour Group:

The current positive behaviour system will be continually evaluated and formally reviewed with the working behaviour group, which consists of a selection of staff from different areas within the school who plan, do and review all behaviours and systems currently in place in school. The group meet regularly to communicate any relevant changes within the law and to discuss our personal progress within Ysgol Penmorfa.